



for  **Goals
 2016**

- Improving children's literacy and numeracy competence through a focus on self directed, collaborative and teacher led experiences.
- Engage families in relationships with the Children's Centre main site and our Yellow Unit through community events, parenting programs and individual support.
- Assess, record and share children's learning in a variety of ways so that it enhances their skills, meets national standards and includes parents in the decision making process.
- Focus on dispositions for learning to motivate children of all ages to learn; eg curiosity, resourcefulness, persistence, social confidence, respect & creativity
- Continue to focus on improving children's self esteem and sense of belonging to our community and Centre.
- Continue to focus on building relationships within the Centre by promoting:
 - social skills and positive relationships through the curriculum
 - seek and respond to parent ideas & views via other ways of communication e.g. interviews.
 - provide a range of formal and casual meeting opportunities
 - open, honest and high quality communication with the community about current priorities through the Governing Council.
- Upgrade of the indoor and outdoor spaces to reflect our beliefs about best practice in education and care.
- **Goals and wishes from 2016 Children's Centre community members**

**DECD Preschool Parent Feedback
 (from the Parent Opinion Surveys
 and Mid-year survey)**

Teaching and learning:

I would have liked a bit more focus on letter and number recognition during the year.
 The change in activities and structure in the middle of the year made a positive change towards listening skills and following instructions.
 The Centre is more open, shows more decorative art-work and variety of learning
 I like the educational activities and improvement of learning.
 I love the outdoor play area

Student support:

The end of year report was good but I would also have liked a mid year one. The information was there if you asked for it, but not otherwise.

Relationships and communication:

Amazing centre with amazing and kind staff. My girls have grown so much within the last year and I owe it to HWCC.
 This centre has been a part of our family.
 All good teachers here. They are lovely. Jakob loves his kindly.
 I like the friendly and kind staff, the community feeling, and the staff involvement

Leadership and staff:

A great friendly team.
 The new Director is already making a positive impact.
 The change in staff in the second half of the year was a good choice. This has led to good organization.
 I like the structure changes.



Department for Education
 and Child Development.

**Hackham West
 Children's
 Centre**

**2015 Annual
 Report**



This is a summary of the 2015 Annual Report for families at the Community Meeting, Feb 22nd 2016

Goals from 2015

Priority 1

Building children's literacy and numeracy competence.

Intended outcomes:

- Improvement in children's literacy and numeracy via Play
- Staff awareness of literacy and numeracy goals linked to the Curriculum Frameworks

Outcomes:

Movement by at least 1 Proficiency Band against the EYLF for preschool- **Achieved by 100%**. Portfolios reflect growth in numeracy and literacy skills through a learning story and individual learning goal focus

Priority 2

Building children's engagement in learning

Intended outcomes:

- Improvement in children's engagement in activities, including free play and group time
- Integrated learning (term 3 and 4) fosters high level engagement in child care children.

Outcomes:

All children actively participate in group learning experiences **Achieved by 100%**
In term 4 88% preschool children regularly experienced group time learning (increased from 14% in term 1-3). Deep engagement achieved by all children **Achieved 100%**

Priority 3

Building social competence

Intended outcomes:

- Develop social skills which will support their learning now and into the future; attachment, trusting relationships, respect and social confidence.

Outcomes:

100% children demonstrated improved social skills . -**Achieved**
100% children will be self motivated to learn independently and with others. **Achieved**

Major Achievements and Events

- Preschool Curriculum focus included: Frank the literacy dog, Foodie Friends, Move and Groove
- VIP day Term 3 shared morning tea and photo booth **(75+ chn/adults)**. Harmony Day afternoon tea
- Walk and Talk Tuesday @ HWR7 Term 4
- End of year Christmas Celebration and children's singing. **(80% of all families)**
- Bunnings Fundraiser BBQ—raised \$1,800
- Election of a governing council of 5 parents
- Continued using curriculum documents for all ages to assess and improve learning outcomes for children. Early Years Learning Framework 0-5yrs, Literacy and Numeracy Tools (Kindy). Floorbooks were used to document learning.
- Significant updating of outdoor equipment began
- Increased enrolments—**Preschool up to 36, Long Day Care to 75 families**
- Increased size and regularity of families in our Parenting Programs.— Outstanding achievement through our Bootcamp. Family feedback very positive, suggestions for 2016 have been made..
- Parent led program "Yellow Unit Access" was a terrific hit and supportive as well as social
- We welcomed Huang to our Allied Health Team as occupational therapist and Tara as speechie. Family support from our Family Services Coordinator, Bron.

Everyone belongs Playing in safe hands

Fundraising & Budgeting:

Successful management of the Centre budget this year meant using parent contributions & fundraising to:

- to have high quality learning materials and spaces (paint, paper, making resources, glue, printing etc)
- Literacy resources incl: books, CD's, DVD books, language games
- Numeracy resources incl; puzzles, sorting cards, construction sets, counting and sorting resources
- Play adjuncts incl: miniature animals, people, vehicles, construction sets, treehouse, role play materials, train set
- Outdoor Learning: tunnels, stepping stones water play sets, trucks and tools, balancing equipment
- Furniture: teachers easel, painting easels, soffit bark, tables and chairs
- New photocopier, dishwasher, washing machine + ICT infrastructure.

The Centre financial standing is secure— after funding these smaller projects, maintaining the buildings and grounds and paying Preschool and Child Care wages we have finished within budget.

Where to next?.....

