



**Goals
 for 2017**

- Continue to focus on improving children's self esteem and sense of belonging to our Centre through an integrated model of working; connecting child care and kindy in the one space.
- Continue the development of the indoor and outdoor spaces to promote a sense of welcome, belonging, safety and high quality engagement by all ages.
- Improving children's literacy and numeracy competence through a focus on self directed, collaborative and teacher led experiences.
- Build on our family engagement activities and extend these to include genuine opportunities for collaborative planning with families about the learning and community programs, and learning opportunities for families.
- Continue to develop our Community and Family Support Offerings to meet the needs of the community.
- Assess, record and share children's learning in a variety of ways so that it enhances their skills, meets national standards and includes parents in the decision making process.
- Continue to attract and welcome people to our Centre for support and learning by:
 - promoting the childcare, preschool and community programs equally
 - maintaining open, honest and high quality communication with the community about current priorities
 - seeking and respond to parent ideas and views
 - providing a range of formal and casual meeting opportunities
- **Goals and wishes from 2017 Children's Centre community members**

**Parent Feedback
 (from the Preschool Parent Opinion
 Surveys)**

Teaching and learning:

The staff have been amazing. My daughter has learnt so much with the different activities that they plan. For example the science lab they set up was a really great learning experience for my daughter. She absolutely loved it and even started doing it at home.

My daughter came in third term and she came on in leaps and bounds after attending. The staff are always around for a chat about issues regarding your child and they always make sure that you child and the rest of the children are getting everything they need.

Student support:

My child needed help with speech this year. The centre was willing and able to help and with their wonderful support she has greatly improved this year.

Relationships and communication:

I was able to see first hand how the staff formed relationships with each child as I helped out with group walks for the over 3s.

The staff have been amazing at welcoming my son and myself.



Department for Education
 and Child Development.

**Hackham West
 Children's
 Centre**

**2016 Annual
 Report**



This is a summary of the 2016 Annual Report for families at the Community Meeting, Feb 13, 2017

Goals from 2016

Priority 1

Building children's literacy and numeracy competence.

Intended outcomes:

- Improvement in children's communication and numeracy skills
- Staff awareness of literacy and numeracy goals link to the Curriculum Frameworks

Outcomes:

Preschool: Movement of at least 1 Proficiency Band for each outcome in the EYLF - **Achieved by 100%**.

Chn Birth—4yrs show progress against the EYLF outcomes: **Achieved by 100%**

Priority 2

Building children's engagement in learning

Intended outcomes:

- Improvement in children's engagement in activities, including free play and group time
- Transition from Under 3 to Over 3 group is supported by integration of learning spaces, planning and staff relationships

Outcomes:

All children actively participate in group learning experiences **Achieved by 100%**

Under 3s who transitioned move easily to the over 3 learning space. **Achieved by 100%**

Priority 3

Building Social competence

Intended outcomes:

- Every child develops social skills to work with and learn from others in collaboration. Identified in Learning Portfolios, assessments and reports.

Outcomes:

Preschool: Movement of at least 1 Proficiency Band in outcome 1 and 3 of the EYLF for preschool - **Achieved by 80%**

100% 3-5's and preschool children will be self motivated to learn independently and with others. -

Achieved

Major Achievements and Events

- Walk and Talk Wednesdays @ HWR7 & Patch Theatre excursions for Under 3's and over 3's.
- 3 community event nights: 2x Community BBQ, 1 Block Party and Learning Night.
- End of year Christmas Celebration and children's singing (**70% of all families**)
- Bunnings Fundraiser BBQ—raised \$700 (what a rainy day)
- Significant improvement in using key curriculum documents to assess and improve learning outcomes for children.
- Integrated use and planning for Under 3 and Over 3 rooms.
- Involvement in a DECD pilot program for improving staff skills and outcomes for children: the Responsive Relationship Project was a huge success for staff and children alike.
- Significant updating of indoor equipment to reflect a natural, more calming atmosphere
- Enrolments—built to Kindy 27, Child Care built to 74
- Dramatic increase in attendance at Community Programs at the Children's Centre Unit and Centre. Increase in the number of programs each term.
- Under 3 and Over 3 Team leaders were established leading to very high quality curriculum for all our children. Preschool staff were stable for the year leading to high quality learning outcomes and positive relationships
- Family support continued through our Family Services Coordinator, Lee, and Speech and OT support through Huong and Tara.

Everyone Belongs: Playing in Safe Hands.

Fundraising & Budgeting:

Successful management of the Centre budget this year meant using fundraising and saved funds to:

- Update all indoor tables and benches
- Improve general learning resources, games, equipment and replace broken ones
- Create new natural learning spaces in the outdoors has begun.
- Always provide for high quality learning materials (paint, paper, making resources, glue, printing etc)
- Buy literacy resources incl: BIG books, CD's, DVD books, language games, role play toys
- Buy numeracy resources incl; puzzles, sorting cards, construction sets, counting and sorting resources
- Renovate the Children's Centre Unit at HWR7 to provide for quality family programs and staff offices.

The Child Care Program of the Centre made a loss last year due to the dramatic fall in enrolments from 2015– 2016 to an all-time low. We recovered very well in the 2nd half of the year, and are hoping to keep our current enrolments and attract more for 2017.

Where to next?.....

